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Dr. Denis Mukwege



Nadia Murad

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IBA Bangalore is 1st among the 42 B-Schools (out of 500+) B-Schools in India to get an International Accreditation
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POST GRADUATE DIPLOMA IN MANAGEMENT - PGDM

Dual Specialization Course*	Marketing	Finance	Human Resource Management	Business Analytics & E-Business
	Retail	Operations	International Business	Entrepreneurship Management

* Student can choose combination from above mentioned specializations before beginning of 3rd Trimester.

Ranking of Top Private B-Schools of India

Group Rank of Private B-Schools	Name of the B-School	Infrastructure (Physical & Academic) (160)	Faculty, Publication, Research, Consultancy, MDP & Other Programmes (455)	Admission, Curriculum & Delivery System (320)	Placement (Domestic & International), USP, Social Responsibility, Networking & Industry Interface (465)	Total (1400)
1	XLRI - Xavier School of Management, Jamshedpur, Jharkhand	148.39	314.46	272.39	424.97	1160.21
2	Management Development Institute, Gurugram, Haryana	147.19	312.36	269.38	422.22	1151.15
3	Institute of Management Technology, Ghaziabad, Uttar Pradesh	145.10	310.85	270.95	421.48	1148.39
4	International Management Institute, Qutab Institutional Area, New Delhi	146.30	311.76	266.28	417.17	1141.51
5	T. A. Pai Management Institute (TAPMI), Manipal, Karnataka	145.03	308.94	265.67	416.96	1136.60

Ranking of Top Leading B-Schools of Super Excellence

1	K.J. Somaiya Institute of Management Studies and Research, Mumbai, Maharashtra	142.30	301.50	261.99	395.31	1101.10
2	Xavier Institute of Management, Xavier University, Bhubaneswar, Odisha	143.57	297.24	259.46	393.52	1093.79
3	Institute of Management, Nirma University, Ahmedabad, Gujarat	145.15	296.13	258.79	392.62	1092.69
4	Symbiosis Centre for Management and Human Resource Development, Pune, Maharashtra	143.81	291.57	260.07	390.71	1086.15
5	Goa Institute of Management, Sattari, Goa	142.59	289.18	258.64	389.81	1080.22
6	Xavier Institute of Management & Entrepreneurship, Bengaluru, Karnataka	144.08	286.48	257.33	390.44	1078.33
7	IBS, ICFAI Business School, Mumbai, Maharashtra	142.45	284.00	258.07	388.64	1073.16
8	Symbiosis Institute of Management Studies, Pune, Maharashtra	143.01	284.27	255.25	389.52	1072.05
9	Loyola Institute of Business Administration, Chennai, Tamil Nadu	141.97	284.54	253.86	388.95	1069.31
10	Symbiosis Institute of Operations Management, Nashik, Maharashtra	142.30	283.43	254.25	385.57	1065.55
11	Lal Bahadur Shastri Institute of Management, Dwarka, New Delhi	141.53	279.96	254.94	386.71	1063.14
12	PSG Institute of Management (PSG College of Technology), Coimbatore, Tamil Nadu	142.02	281.34	251.71	385.62	1060.70
13	Institute of Management Technology, Nagpur, Maharashtra	141.38	280.72	250.58	386.20	1058.88

Ranking of Top 20 B-Schools (Government & Private) by Faculty, Publication, Research, Consultancy, MDP & Other Programmes

Rank	Name of the B-School	Faculty, Publication, Research, Consultancy, MDP & Other Programmes (455)
1	XLRI - Xavier School of Management, Jamshedpur, Jharkhand	314.46
2	Management Development Institute, Gurugram, Haryana	312.36
3	International Management Institute, Qutab Institutional Area, New Delhi	311.76
4	Indian Institute of Foreign Trade, Qutab Institutional Area, New Delhi	311.42
5	Institute of Management Technology, Ghaziabad, Uttar Pradesh	310.85
6	Department of Management Studies, IIT Delhi, Hauz Khas, New Delhi	309.92
7	Faculty of Management Studies (FMS), Delhi University, Delhi	309.72
8	Indian Institute of Management, Tiruchirappalli, Tamil Nadu	309.71
9	T. A. Pai Management Institute (TAPMI), Manipal, Karnataka	308.94
10	National Institute of Industrial Engineering, Mumbai, Maharashtra	306.82
11	K.J. Somaiya Institute of Management Studies and Research, Mumbai, Maharashtra	301.50
12	Vinod Gupta School of Management, Kharagpur, West Bengal	297.34
13	Xavier Institute of Management, Xavier University, Bhubaneswar, Odisha	297.24
14	Institute of Management, Nirma University, Ahmedabad, Gujarat	296.13
15	Jamnalal Bajaj Institute of Management Studies (JBIMS), Mumbai, Maharashtra	295.60
16	Symbiosis Centre for Management and Human Resource Development, Pune, Maharashtra	291.57
17	Goa Institute of Management, Sattari, Goa	289.18
18	Xavier Institute of Management & Entrepreneurship, Bengaluru, Karnataka	286.48
19	Loyola Institute of Business Administration, Chennai, Tamil Nadu	284.54
20	Symbiosis Institute of Management Studies, Pune, Maharashtra	284.27

Ranking of Top 20 B-Schools (Government & Private) by Placement (Domestic & International), USP, Social Responsibility, Networking & Industry Interface

Rank	Name of the B-School	Placement (Domestic & International), USP, Social Responsibility, Networking & Industry Interface (465)
1	XLRI - Xavier School of Management, Jamshedpur, Jharkhand	424.97
2	Management Development Institute, Gurugram, Haryana	422.22
3	Indian Institute of Foreign Trade, Qutab Institutional Area, New Delhi	421.58
4	Institute of Management Technology, Ghaziabad, Uttar Pradesh	421.48
5	Faculty of Management Studies (FMS), Delhi University, Delhi	418.84
6	International Management Institute, Qutab Institutional Area, New Delhi	417.17
7	T. A. Pai Management Institute (TAPMI), Manipal, Karnataka	415.96
8	Indian Institute of Management, Tiruchirappalli, Tamil Nadu	415.72
9	Department of Management Studies, IIT Delhi, Hauz Khas, New Delhi	414.59
10	National Institute of Industrial Engineering, Mumbai, Maharashtra	412.77
11	Vinod Gupta School of Management, Kharagpur, West Bengal	411.77
12	Jamnalal Bajaj Institute of Management Studies (JBIMS), Mumbai, Maharashtra	410.81
13	K.J. Somaiya Institute of Management Studies and Research, Mumbai, Maharashtra	395.31
14	Xavier Institute of Management, Xavier University, Bhubaneswar, Odisha	393.52
15	Institute of Management, Nirma University, Ahmedabad, Gujarat	392.62
16	Symbiosis Centre for Management and Human Resource Development, Pune, Maharashtra	390.71
17	Xavier Institute of Management & Entrepreneurship, Bengaluru, Karnataka	390.44
18	Goa Institute of Management, Sattari, Goa	389.81
19	Symbiosis Institute of Management Studies, Pune, Maharashtra	389.52
20	Loyola Institute of Business Administration, Chennai, Tamil Nadu	388.95

Rank

Name of the B-School

MADHYA PRADESH

Private

- 1 Prestige Institute of Management and Research, Indore
- 2 Prestige Institute of Management, Gwalior
- 3 Jaipuria Institute of Management, Indore
- 4 IPS Academy, Institute of Business Management & Research, Indore
- 5 Prestige Institute of Management, Dewas
- 6 Sagar Institute of Research and Technology, Bhopal
- 7 Vidyasagar Institute of Management, Bhopal

MAHARASHTRA

Government

- 1 National Institute of Industrial Engineering, Mumbai
- 2 Jannalal Bajaj Institute of Management Studies (JBIMS), Mumbai
- 3 Vaikunth Mehta National Institute of Cooperative Management, Pune

Private

- 1 K.J. Somaiya Institute of Management Studies and Research, Mumbai
- 2 Symbiosis Centre for Management and Human Resource Development, Pune
- 3 IBS, ICFAI Business School, Mumbai
- 4 Symbiosis Institute of Management Studies, Pune
- 5 Symbiosis Institute of Operations Management, Nashik
- 6 Institute of Management Technology, Nagpur
- 7 ICFAI Business School, Pune
- 8 Institute for Technology and Management, Navi Mumbai
- 9 Symbiosis Institute of Telecom Management, Pune
- 10 Symbiosis Centre for Information Technology, Pune
- 11 Bharati Vidyapeeth's Institute of Management Studies and Research, Navi Mumbai
- 12 SGPC's Guru Nanak Institute of Management Studies, Mumbai
- 13 Balaji Institute of Modern Management, Pune
- 14 Balaji Institute of Management and Human Resource Development, Pune
- 15 Balaji Institute of International Business (BIIB), Pune
- 16 Symbiosis Institute of Computer Studies and Research, Pune
- 17 Vivekanand Education Society's Institute of Management Studies and Research, Mumbai
- 18 MIT School of Telecom Management, Pune
- 19 International School of Business & Media, Pune
- 20 Suryadatta Institute of Management & Mass Communication (SIMMC), Pune
- 21 Balaji Institute of Telecom and Management, Pune
- 22 Lala Lajpatrai Institute of Management, Mumbai
- 23 Dr. V. N. Bedekar Institute of Management Studies, Thane West
- 24 IIEBM, Indus Business School, Pune
- 25 Rajarambapu Institute of Technology, Rajaramnagar, Sangli
- 26 Sasimira's Institute of Management Studies & Research, Mumbai
- 27 Durgadevi Saraf Institute of Management Studies, Mumbai
- 28 Sinhgad Business School, Pune
- 29 Sterling Institute of Management Studies, Navi Mumbai
- 30 Dr. D. Y. Patil Institute of Management & Research, Pune
- 31 RMD Sinhgad School of Management Studies, Pune

of transaction of those downtrodden people. The students also take educational tours to places of historical and phenomenal importance including having identity of heritage bearer and through that they learn the elements of Nature, previous era of survival and coming forward till date.

Through this introductive and distributive learning method the students, by and large, have come to an understanding of the concept and view of distributive happiness and distributive wellbeing (*Sarve Bhavantu Sukhinah Sarve Santu Nir-Amayaaah*).



Prof. Manoj Pant, Director, Indian Institute of Foreign Trade, New Delhi
Institutional Area, New Delhi

Failure and success are two sides of the same coin. Our students learn throughout the two-year programme. We make them learn with humility by giving them constant feedback on their performance. Many times the feedback is discouraging to the students but we guide them to create themselves for the subsequent opportunities.



Dr. Ashish K. Bhattacharyya, Director, Institute of Management Technology, Ghaziabad, Uttar Pradesh

We at IMT believe that 'No failure means lack of innovation'. We attempt to make our students believe in themselves and let them put their hands on innovative ideas. We have entrepreneurship cells to give shape to the nascent ideas. We have introduced an innovative course with the name 'Designing Thinking', which is a compulsory course. It involves evaluating ideas developed by students and in the process students learn from failures. Moreover, we support (financially and otherwise) students' participation in large number of extracurricular activities and competitions organised by various B-Schools and universities. Some events give laurels to our students while others where they face failures, give them learnings to improve their skills in future. We encourage the participation without getting apprehensive about winning or losing because in any case our students are developing their skills. Through participation in those activities students learn the spirit of accepting failures and go ahead.

Humility cannot be taught, it can only be practised. Humility automatically comes among our students because most students after the commencement of the course realise that they are in the company of more talented students who demonstrate their talents in different activities—academic and extracurricular. Our endeavour is to imbibe intellectual humility in our students so that they learn to respect others and develop themselves into a better professional and above all a better person.



Prof. D.K. Batra, Member Branding & Media Relations Committee, International Management Institute, Qutab Institutional Area, New Delhi

The IMI fraternity strives towards a wholesome regime for training and development of the sharpest, young

managers of the future. Besides the theoretical curriculum and the projects designed specifically to apply that knowledge, we host numerous more avenues of learning.

★ Autonomous student bodies

At IMI, New Delhi each stakeholder adds value to the institute. The students are proactive and thus are entrusted with some of the most important tasks for college administration and communication, such as official college communication to the alumni, the media, the international participants and the corporates. There are 15 such student bodies, that function regularly with the guidance of a faculty mentor.

★ Competitions and events

The institute promotes participation. Hence, the administration contributes towards this by arranging for some of the most prominent competitions and events for the students to take part in. Hult, TEDx, Kriva, Conventus, MUN, and Nexus, are a few that are organized for the students and in collaboration with the students. Thus allowing for an enriching experience, whether participating, or organizing.

★ Interaction with industry personnel

The IMI community has a +5600 strong alumni base, who regularly interact with the present batches. The students are imbued with a sense of giving back, and hence enthusiastic when returning to guide their peers. For exposure to industry practices, IMI ardently invites corporate leaders, who are shaping industries with their ideas, to deliver thought leadership sessions and interact with the pupil.

★ Student exchange

Being a global institution, IMI provides for a robust exchange programme for the development of global leaders. Inviting foreign participants and sending students to 15 well established business schools across the globe, makes the programme a cultural phenomenon.



Dr. Pratima Sheorey, Director, Symbiosis Centre for Management and Human Resource Development, Pune, Maharashtra

SCMHRD encourages students to participate in various business competitions organized by the MNC's like L'Oréal Brandstorm, ITC Interrobang, Mahindra War room,

Philips Blueprint among others. A major aspect of applied learning comes through corporate internships and live projects. The competitions and projects provide a platform for applying conceptual knowledge to solve contemporary business issues. Participating in such competitions make them learn about team work, collaboration and being competitive as they have to compete with the best teams from B-Schools of national repute across the country. Even losing in these competitions provides an opportunity to introspect and understand areas of future improvement. Working in teams imbibes values like putting one's team above self.

Involvement of students in social activities through SHAPATH (Symbiosis Headstart for Awareness Prevention and Action against Trafficking of Humans) and TEACH (Teach A Child) programmes foster humility. The unique aspect of this activity is the inculcation of values like 'shramdaan' or the E.A.R.N. drive (Enable All to Revive &